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The Coach's Guide for Women Professors **The Professor Is In A Professor's Story of Hybrid Corn** *Slow Professor* **Picture-Book Professors** **A Professor's Rage** **How to Read Literature Like a Professor** **The Last Professors** **A Professor at the End of Time** **Going to College in the Sixties** *Mapping Your Academic Career* **Becoming a Professor** **Buried in the Ivy** **Professors Who Believe** **The Professor's House** **A Faculty Guide to Advising and Supervising Graduate Students** **A Prof's Life** **We the Fallen People** **A Tenured Professor** **A Professor and Ceo True Story** **Death for Madame: A Prof. John Stubbs Mystery** *Campus Confidential* *Princeton Contributions to Psychology* **The Happy Professor** *Bulletin of the American Association of University Professors* *How to ask a professor: Politeness in Czech academic culture* **Reply to Remarks of Rev. Moses Stuart, Lately a Professor in the Theological Seminary at Andover, on Hon. John Jay, and an Examination of His Scriptural Exegesis, Contained in His Recent Pamphlet Entitled, "Conscience and the Constitution"** **Living Queer History** *How an Engineering Professor Becomes a Spiritual Philosopher* **A Faculty Guide to Addressing Disruptive and Dangerous Behavior** *Professors as Writers* *Katrina Faculty Development in a Time of Retrenchment* **The Fall of the Faculty** *The Public Professor Sent Teaching by Heart* *Hello Professor* *Academic Charisma and the Origins of the Research University* **A Professor, A President, and A Meteor**

The Professor's House Oct 23 2021 This bittersweet tale about a professor's desire to stay in his old study and cling to what used to be on the eve of moving into a new house sparks deep introspection in a story that explores a mid-life crisis and family life in a 1920s Midwestern college town.

The Coach's Guide for Women Professors Jan 06 2023 If you find yourself thinking or saying any of the following, this is a book you need to pick up. I know or suspect that I am underpaid, but I hate negotiating. I do everything else first and then write in the time left over. I'm not sure exactly what the promotion requirements are in my department. Since earning tenure, my service load has increased and my research is suffering. I don't get enough time with my family. This is a practical guide for women in academe – whether adjuncts, professors or administrators – who often encounter barriers and hostility, especially if women of color, and generally carry a heavier load of service, as well as household and care responsibilities, than their male colleagues. Rena Seltzer, a respected life coach and trainer who has worked with women professors and academic leaders for many years, offers succinct advice on how you can prioritize the multiplicity of demands on your life, negotiate better, create support networks, and move your career forward. Using telling but disguised vignettes of the experiences of women she has mentored, Rena Seltzer offers insights and strategies for managing the situations that all women face – such as challenges to their authority – while also paying attention to how they often play out differently for Latinas, Black and Asian women. She covers issues that arise from early career to senior administrator positions. This is a book you can read cover to cover or dip into as you encounter concerns about time management; your authority and influence; work/life balance; problems with teaching; leadership; negotiating better; finding time to write; developing your networks and social support; or navigating tenure and promotion and your career beyond.

A Faculty Guide to Advising and Supervising Graduate Students Sep 21 2021 This practical guide provides college and university faculty with resources for supervising and advising graduate assistants, guiding doctoral students through the dissertation process, and preparing the next generation of scholars. Exploring common situations that faculty and their graduate students encounter, this book provides the theoretical foundation and best practices for faculty to improve their advising and supervising practices. Coverage Includes: Working with part-time, online, doctoral, and masters students Supervising assistantships, fellowships, internships, practicums, and residencies Chairing dissertations and theses Preparing students for conferences and presentations

Princeton Contributions to Psychology Feb 12 2021

We the Fallen People Jul 20 2021 The success and survival of American democracy have never been guaranteed. Arguing that we must take an unflinching look at the nature of democracy—and therefore, ourselves—historian Robert Tracy McKenzie explores the ideas of human nature in the history of American democratic thought, from the nation's Founders through the Jacksonian Era and Alexis de Tocqueville.

Mapping Your Academic Career Feb 24 2022 Experienced professor Gary Burge identifies three cohorts or stages in the academic career and explores the challenges, pitfalls and triumphs of each. Based on a career's worth of experiences, observations and insights, he leads academics to reflect on where they are, have been and are headed in their professional lives.

Professors as Writers Jun 06 2020 Here is a proven book to help scholars master writing as a productive, enjoyable, and successful experience -- Author, Robert Boice, prepared this self-help manual for professors who want to write more productively, painlessly, and successfully. It reflects the author's two decades of experiences and research with professors as writers -- by compressing a lot of experience into a brief, programmatic framework. Like the actual sessions and workshops in which the author works with writers, this book admonishes and reassures. In the innovative book lies the path for sustained, highly productive scholarly writing!

The Happy Professor Jan 14 2021 This book is a self-help manual so that undergraduate professors in all fields can test out his suggestions ideas for themselves. College professors will be much happier because their actions will meet the needs of their students and society.

Teaching by Heart Dec 01 2019 The best teachers are leaders, and the best leaders are teachers. Teaching by Heart summarizes the author's key insights gained from more than forty years of teaching and managing. It illustrates how teachers can both lift people up and let them down. It proposes that the best teachers are also leaders, and the best leaders are also teachers. In examining how to lead and teach, renowned Harvard Business School professor Thomas J. DeLong takes the reader inside his own head and heart. He notes that, as teachers, we often focus more on our inadequacies and missteps than on our strengths and unique talents. He explains why this is so by dissecting and analyzing his own experiences—using himself as a case study. The book's goal is to help readers learn about the intricacies of teaching and managing, and to impart lessons about how teachers can create a unique teaching atmosphere. To do this, the author analyzes the process of creating a curriculum, preparing for an eighty-minute class, managing the fifteen minutes before class begins, and evaluating the nature of the teaching experience after the session concludes. Along the way, he connects specific classroom behaviors with leadership issues—in organizations, in teams, and in personal relationships. He also asks—and answers—some provocative questions, such as: What happens on multiple levels when I teach or lead—with me, students, or professionals? What am I thinking and feeling as I process what students are thinking and feeling? How are my internal conversations affecting how I teach and lead? How do I manage my biases, including having "favorite" students? To what extent can I use teaching methods in the arena of management? Throughout Teaching by Heart, DeLong discusses why empathy and authenticity matter. When teachers embrace this mindset, students have the opportunity to have a unique learning experience. Teachers and managers will learn how to create moments of transformation for students. Whether you're a university professor, a student, a business leader, or just someone fascinated by teaching, this book will instruct, entertain, and—hopefully—inspire.

A Professor's Story of Hybrid Corn Nov 04 2022 The origin of corn and of corn hybrids; Early studies of shull, East and Hayes; Other early investigations relating to hybrid vigor in corn; Two important contributions of Jones; The relation of characters of inbreds to those of their hybrids; The discovery of a method of prediction; Genetic diversity; General and specific combining ability; Heterosis; Genetics and cytogenetics of corn; Technics in the production of hybrid seed; Breeding methods; Production and distribution of hybrid corn seed; The foundation seed program for open-pedigree hybrids in various states; What of the future.

The Last Professors May 30 2022 “What makes the modern university different from any other corporation?” asked Columbia’s Andrew Delbanco recently in the New York Times. “There is more and more reason to think: less and less,” he answered. In this provocative book, Frank Donoghue shows how this growing corporate culture of higher education threatens its most fundamental values by erasing one of its defining features: the tenured professor. Taking a clear-eyed look at American higher education over the last twenty years, Donoghue outlines a web of forces—social, political, and institutional—dismantling the professoriate. Today, fewer than 30 percent of college and university teachers are tenured or on tenure tracks, and signs point to a future where professors will disappear. Why? What will universities look like without professors? Who will teach? Why should it matter? The fate of the professor, Donoghue shows, has always been tied to that of the liberal arts—with the humanities at its core. The rise to prominence of the American university has been defined by the strength of the humanities and by the central role of the autonomous, tenured professor who can be both scholar and teacher. Yet in today’s market-driven, rank- and ratings-obsessed world of higher education, corporate logic prevails: faculties are to be managed for optimal efficiency, productivity, and competitive advantage; casual armies of adjuncts and graduate students now fill the demand for teachers. Bypassing the distractions of the culture wars and other “crises,” Donoghue sheds light on the structural changes in higher education—the rise of community colleges and for-profit universities, the frenzied pursuit of prestige everywhere, the brutally competitive realities facing new Ph.D.s—that threaten the survival of professors as we’ve known them. There are no quick fixes in The Last Professors; rather, Donoghue offers his fellow teachers and scholars an essential field guide to making their way in a world that no longer has room for their dreams. First published in 2008, "The Last Professors" have largely had its arguments borne out in the interim, as the percentage of courses taught by tenured professors continues to dwindle. This new edition includes a substantial Preface that elaborates on recent developments and offers tough but productive analysis that will be crucial for today's academics to heed.

How to Read Literature Like a Professor Jun 30 2022 The classic guide, now available in a hardcover edition—a lively and entertaining introduction to literature and literary basics, including symbols, themes and contexts, that shows you how to make your everyday reading experience more rewarding and enjoyable. While many books can be enjoyed for their basic stories, there are often deeper literary meanings interwoven in these texts. How to Read Literature Like a Professor helps us to discover those hidden truths by looking at literature with the eyes—and the literary codes of the ultimate professional reader, the college professor. What does it mean when a literary hero is traveling along a dusty road? When he hands a drink to his companion? When he's drenched in a sudden rain shower? Ranging from major themes to literary models, narrative devices and form, Thomas C. Foster provides us with a broad overview of literature—a world where a road leads to a quest, a shared meal may signify a communion, and rain, whether cleansing or destructive, is never just a shower—and shows us how to make our reading experience more enriching, satisfying, and fun. This revised edition includes new chapters, a new preface and epilogue, and incorporates updated teaching points that Foster has developed over the past decade.

Faculty Development in a Time of Retrenchment Apr 04 2020

Academic Charisma and the Origins of the Research University Sep 29 2019 Tracing the transformation of early modern academics into modern researchers from the Renaissance to Romanticism, Academic Charisma and the Origins of the Research University uses the history of the university and reframes the "Protestant Ethic" to reconsider the conditions of knowledge production in the modern world. William Clark argues that the research university—which originated in German Protestant lands and spread globally in the nineteenth and twentieth centuries—developed in response to market forces and bureaucracy, producing a new kind of academic whose goal was to establish originality and achieve fame through publication. With an astonishing wealth of research, Academic Charisma and the Origins of the Research University investigates the origins and evolving fixtures of academic life: the lecture catalogue, the library catalog, the grading system, the conduct of oral and written exams, the roles of conversation and the writing of research papers in seminars, the writing and oral defense of the doctoral dissertation, the ethos of "lecturing with applause" and "publish or perish," and the role of reviews and rumor. This is a grand, ambitious book that should be required reading for every academic.

A Professor's Rage Aug 01 2022 A devoted wife and mother and a Harvard-educated scientist working as a biology professor at the University of Alabama–Huntsville, Amy Bishop seemed to have it all. But when she was denied tenure, her whole world came crashing down...and she reacted in a way no one ever could have imagined. On February 13, 2010, Amy was charged with murder for opening fire in a staff meeting the day before, killing three colleagues and injuring others. How could one woman's fury unleash such destruction? While the campus massacre made national headlines, authorities began a thorough investigation and uncovered another chilling episode in Amy's past. When she was twenty-one, Amy fatally shot her teenage brother, Seth. His death was ruled an accident—and no charges were pressed. But for many involved in the case, Amy's story didn't add up, and law-enforcement officials suspected it was murder...After the Huntsville rampage, the cold case was reopened and Amy would find herself charged with killing her own brother—murder in the first degree. If Amy had been found guilty twenty-four years earlier, three lives might have been saved. A Professor's Rage is the chilling true story of an intelligent woman with a secret past ... a past that would burst out in a shocking killing.

How an Engineering Professor Becomes a Spiritual Philosopher Aug 09 2020 Have you met an engineering professor? Have you met an engineering professor who is deep into spirituality and writes spiritual books? I have, and he is me. I had worked as an engineering professor in a university in Singapore. I now write philosophical, self-help and spiritual books. For an engineering professor to become a spiritual author is unusual to say the least. Indeed, it is this unusualness that prompted me to write this book. Engineering and spirituality are often perceived as two ends of a spectrum, and it is. As engineering deals with the physical, and spirituality deals with the non-physical, there is actually tremendous synergy once they are combined. In this book, there are ten chapters in which I share my physical and spiritual journey. They are: (1) Study years, (2) Working years, (3) Academic years, (4) From an engineering professor to a spiritual author, (5) Care for the dying, (6) Being unemployed, (7) Return as consultant, (8) Into politics and socio-political writings, (9) Becoming a spiritual philosopher, and (10) Epilogue. You are invited to join me on this journey. I hope this sharing is beneficial to you. May your life be filled with peace, love, joy and harmony!

Becoming a Professor Jan 26 2022 The book identifies kinds of higher education institutions, and types of teaching positions along with the nature of each position's responsibilities and advantages and disadvantages. It explains how graduate students can promote their future as faculty members while they are still in graduate school and suggests ways to find suitable faculty positions and succeed at the application and interview process.

Buried in the Ivy Dec 25 2021

How to ask a professor: Politeness in Czech academic culture Nov 11 2020 The publication addresses politeness strategies used by Czech University students when they contact faculties. Politeness in Czech society is also introduced: diglossia (contexts in which both, Standard and Common Czech tend to be used), nominal and pronominal addressing in the Czech society and in the Czech academic sphere, prototypical requests in Czech and their comparison to English and other languages. The book consists of two studies focusing on students' communication with faculties; the data include e-mail requests for information sent to the lecturer by students and requests for information posted on the students' information forum. The focus was on expressing politeness in the form of an address, opening and closing formulas, degrees of directness and amounts of syntactic, lexical/phrasal and external modification used in requests for information.

Campus Confidential Mar 16 2021 A comfortably tenured professor breaks ranks to reveal what's wrong with American higher education and how it affects students. Part industry exposé and part call for a return to engaged teaching, this book shows how the noble project of higher education fell so far and how it can be redeemed.

The Fall of the Faculty Mar 04 2020 Until very recently, American universities were led mainly by their faculties, which viewed intellectual production and pedagogy as the core missions of higher education. Today, as Benjamin Ginsberg warns in this eye-opening, controversial book, "deanlets"—administrators and staffers often without serious academic backgrounds or experience—are setting the educational agenda. The Fall of the Faculty examines the fallout of rampant administrative bloat that now plagues the nation's universities. In the past decade, universities have added layers of administrators and staffers to their payrolls every year even while laying off full-time faculty in increasing numbers—ostensibly because of budget cuts. In a further irony, many of the newly minted—and non-academic—administrators are career managers who downplay the importance of teaching and research, as evidenced by their tireless advocacy for a banal "life skills" curriculum. Consequently, students are denied a more enriching educational experience—one defined by intellectual rigor. Ginsberg also reveals how the legitimate grievances of minority groups and liberal activists, which were traditionally championed by faculty members, have, in the hands of administrators, been reduced to chess pieces in a game of power politics. By embracing initiatives such as affirmative action, the administration gained favor with these groups and legitimized a thinly cloaked gambit to bolster their power over the faculty. As troubling as this trend has become, there are ways to reverse it. The Fall of the Faculty outlines how we can revamp the system so that real educators can regain their voice in curriculum policy.

The Public Professor Feb 01 2020 The work of academics can matter and be influential on a public level, but the path to becoming a public intellectual, influential policy advisor, valued community resource or go-to person on an issue is not one that most scholars are trained for. The Public Professor offers scholars ways to use their ideas, research and knowledge to change the world. The book gives practical strategies for scholars to become more engaged with the public on a variety of fronts: online, in print, at council hearings, even with national legislation. Lee Badgett, a veteran policy analyst and public intellectual with over 25 years of experience connecting cutting edge research with policymakers and the public, offers clear and practical advice to scholars looking to engage with the world outside of academia. She shows scholars how to see the big picture, master communicating with new audiences, and build strategic professional networks. Learn how to find and develop relationships with the people who can take your research and ideas into places scholars rarely go, and who can get you into Congressional hearings, on NPR, or into the pages of The New York Times. Turn your knowledge into clear and compelling messages to use in interviews, blog posts, tweets and op-eds. Written for both new and experienced scholars and drawing on examples and advice from

the lives of influential academics, the book provides the skills, resources, and tools to put ideas into action.

The Professor Is In Dec 05 2022 The definitive career guide for grad students, adjuncts, post-docs and anyone else eager to get tenure or turn their Ph.D. into their ideal job Each year tens of thousands of students will, after years of hard work and enormous amounts of money, earn their Ph.D. And each year only a small percentage of them will land a job that justifies and rewards their investment. For every comfortably tenured professor or well-paid former academic, there are countless underpaid and overworked adjuncts, and many more who simply give up in frustration. Those who do make it share an important asset that separates them from the pack: they have a plan. They understand exactly what they need to do to set themselves up for success. They know what really moves the needle in academic job searches, how to avoid the all-too-common mistakes that sink so many of their peers, and how to decide when to point their Ph.D. toward other, non-academic options. Karen Kelsky has made it her mission to help readers join the select few who get the most out of their Ph.D. As a former tenured professor and department head who oversaw numerous academic job searches, she knows from experience exactly what gets an academic applicant a job. And as the creator of the popular and widely respected advice site The Professor is In, she has helped countless Ph.D.'s turn themselves into stronger applicants and land their dream careers. Now, for the first time ever, Karen has poured all her best advice into a single handy guide that addresses the most important issues facing any Ph.D., including: -When, where, and what to publish -Writing a foolproof grant application -Cultivating references and crafting the perfect CV -Acing the job talk and campus interview -Avoiding the adjunct trap -Making the leap to nonacademic work, when the time is right The Professor Is In addresses all of these issues, and many more.

Bulletin of the American Association of University Professors Dec 13 2020 Includes reports of the committees on academic freedom.

Professors Who Believe Nov 23 2021 Here are the stories of twenty-two Christian faculty who tell in their own words the difference that Christ has made in their lives and work, offering thoughtful models of how faith can not only survive but thrive in the university.

Reply to Remarks of Rev. Moses Stuart, Lately a Professor in the Theological Seminary at Andover, on Hon. John Jay, and an Examination of His Scriptural Exegesis, Contained in His Recent Pamphlet Entitled, "Conscience and the Constitution" Oct 11 2020

A Faculty Guide to Addressing Disruptive and Dangerous Behavior Jul 08 2020 College and university faculty are asked to serve an increasingly diverse and at-risk population of students. They face disruptive and dangerous behaviors that range from speaking out of turn or misusing technology, to potentially aggressive behavior. A Faculty Guide to Addressing Disruptive and Dangerous Behavior provides the practical ideas and guidance necessary to manage and mitigate these behaviors. Grounded in research and theory that addresses the interplay of mental health, substance abuse, and aggression that may enter the college classroom, this accessible book serves as a necessary guide for busy faculty members facing challenging situations in their classrooms. Special features include: Vignettes from seasoned faculty that provide thoughtful reflections and advice from everyday experience. Research-based suggestions and intervention techniques to help faculty better assess, intervene, and manage difficult behavior. Coverage of special populations, including nontraditional, veteran, and millennial students. Discussion of the latest laws and regulations that should affect and inform faculty's decisions.

Katrina May 06 2020 The definitive history of Katrina: an epic of citymaking, revealing how engineers and oil executives, politicians and musicians, and neighbors black and white built New Orleans, then watched it sink under the weight of their competing ambitions. Hurricane Katrina made landfall in New Orleans on August 29, 2005, but the decisions that caused the disaster extend across the twentieth century. After the city weathered a major hurricane in 1915, its Sewerage and Water Board believed that developers could safely build housing away from the high ground near the Mississippi. And so New Orleans grew in lowlands that relied on significant government subsidies to stay dry. When the flawed levee system surrounding the city and its suburbs failed, these were the neighborhoods that were devastated. The homes that flooded belonged to Louisianans black and white, rich and poor. Katrina's flood washed over the twentieth-century city. The flood line tells one important story about Katrina, but it is not the only story that matters. Andy Horowitz investigates the response to the flood, when policymakers reapportioned the challenges the water posed, making it easier for white New Orleanians to return home than it was for African Americans. And he explores how the profits and liabilities created by Louisiana's oil industry have been distributed unevenly among the state's citizens for a century, prompting both dreams of abundance—and a catastrophic land loss crisis that continues today. Laying bare the relationship between structural inequality and physical infrastructure—a relationship that has shaped all American cities—Katrina offers a chilling glimpse of the future disasters we are already creating.

A Professor at the End of Time Apr 28 2022 A Professor at the End of Time tells one professor's story in the context of the rapid reconfiguration of higher education going on now, and analyzes what the job included before the supernova of technological innovation, the general influx of less-well-prepared students, and the diminution of state and federal support wrought wholesale changes on the profession.

Living Queer History Sep 09 2020 Queer history is a living practice. Talk to any group of LGBTQ people today, and they will not agree on what story should be told. Many people desire to celebrate the past by erecting plaques and painting rainbow crosswalks, but queer and trans people in the twenty-first century need more than just symbols—they need access to power, justice for marginalized people, spaces of belonging. Approaching the past through a lens of queer and trans survival and world-building transforms history itself into a tool for imagining and realizing a better future. Living Queer History tells the story of an LGBTQ community in Roanoke, Virginia, a small city on the edge of Appalachia. Interweaving historical analysis, theory, and memoir, Gregory Samantha Rosenthal tells the story of their own journey—coming out and transitioning as a transgender woman—in the midst of working on a community-based history project that documented a multigenerational southern LGBTQ community. Based on over forty interviews with LGBTQ elders, Living Queer History explores how queer people today think about the past and how history lives on in the present.

A Tenured Professor Jun 18 2021 Proving that he is not a dupe of the administration, freshman Harvard Professor Montgomery Marvin sets academic teeth on edge when he moonlights as a corporate raider and donates his profits to charity. Reissue.

Sent Jan 02 2020 What if your ordinary interactions with family, neighbors, and coworkers are actually invitations to adventure with God? *Sent: Living a Life that Invites Others to Jesus* invites you to grow joyfully with Jesus as you live out your true identity as sent to share Jesus with others. Heather and Ashley Holleman have fully embraced their identities as sent through nearly two decades of full-time ministry. With joy, they proclaim the name of Jesus knowing that God is always at work around us, that He is seeking and saving the lost, and that He is excited for us to do this work with Him. In *Sent*, they provide insights and stories gleaned from their experiences so you too can live into your identity as sent. You'll learn practical strategies for gathering those in your community through discussion questions and activities that teach everything from asking good questions to sharing your own stories of gospel transformation. Use this resource individually or in groups to grow in intimacy with Christ as you engage the world around you with the hope and love of Christ. When we believe in God's desire to reach the lost, how we live our own lives changes, and we begin to partake in the joys—not obligations—of evangelism.

Picture-Book Professors Sep 02 2022 How is academia portrayed in children's literature? This Element ambitiously surveys fictional professors in texts marketed towards children. Professors are overwhelmingly white and male, tending to be elderly scientists who fall into three stereotypes: the vehicle to explain scientific facts, the baffled genius, and the evil madman. By the late twentieth century, the stereotype of the male, mad, muddlehead, called Professor SomethingDumb, is formed in humorous yet pejorative fashion. This Element provides a publishing history of the role of academics in children's literature, questioning the book culture which promotes the enforcement of stereotypes regarding intellectual expertise in children's media. The Element is also available, with additional material, as Open Access.

Hello Professor Oct 30 2019 Like many black school principals, Ulysses Byas, who served the Gainesville, Georgia, school system in the 1950s and 1960s, was reverently addressed by community members as "Professor." He kept copious notes and records throughout his career, documenting efforts to improve the education of blacks. Through conversations with Byas and access to his extensive archives on his principalship, Vanessa Siddle Walker finds that black principals were well positioned in the community to serve as conduits of ideas, knowledge, and tools to support black resistance to officially sanctioned regressive educational systems in the Jim Crow South. Walker explains that principals participated in local, regional, and national associations, comprising a black educational network through which power structures were formed and ideas were spread to schools across the South. The professor enabled local school empowerment and applied the collective wisdom of the network to pursue common school projects such as pressuring school superintendents for funding, structuring professional development for teachers, and generating local action that was informed by research in academic practice. The professor was uniquely positioned to learn about and deploy resources made available through these networks. Walker's record of the transfer of ideology from black organizations into a local setting illuminates the remembered activities of black schools throughout the South and recalls for a new generation the role of the professor in uplifting black communities.

Slow Professor Oct 03 2022 In *The Slow Professor*, Maggie Berg and Barbara K. Seeber discuss how adopting the principles of the Slow movement in academic life can counter the erosion of humanistic education.

Going to College in the Sixties Mar 28 2022 The 1960s was the most transformative decade in the history of American higher education—but not for the reasons you might think. Picture going to college in the sixties: the protests and marches, the teach-ins and sit-ins, the drugs, sex, and rock 'n' roll—hip, electric, psychedelic. Not so fast, says bestselling historian John R. Thelin. Even at radicalized campuses, volatile student demonstrations coexisted with the "business as usual" of a flagship state university: athletics, fraternities and sororities, and student government. In *Going to College in the Sixties*, Thelin reinterprets the campus world shaped during one of the most dramatic decades in American history. Reconstructing all phases of the college experience, Thelin explores how students competed for admission, paid for college in an era before Pell Grants, dealt with crowded classes and dormitories, voiced concerns about the curriculum, grappled with new tensions in big-time college sports, and overcame discrimination. Thelin augments his anecdotal experience with a survey of landmark state and federal policies and programs shaping higher education, a chronological look at media coverage of college campuses over the course of the decade, and an account of institutional changes in terms of curricula and administration. Combining student memoirs, campus publications, oral histories, and newsreels, along with archival sources and institutional records, the book goes beyond facile stereotypes about going to school in the sixties. Grounded in social and political history, with a scope that will appeal both to a new generation of scholars and to alumni of the era, this engaging book allows readers to consider "going to college" in both the past and the present.

Death for Madame: A Prof. John Stubbs Mystery Apr 16 2021 Professor John Stubbs, the pipe-smoking, beer-swilling amateur detective, investigates the strangulation of an elderly innkeeper. Humor and poetic turns of phrase highlight this atmospheric mystery, set in postwar London.

A Professor, A President, and A Meteor Aug 28 2019 When a fiery meteor crash in 1807 lit up the dark early-morning sky in Weston, Connecticut, it did more than startle the few farmers in the sleepy village. More importantly, it sparked the curiosity of Benjamin Silliman, a young chemistry professor at nearby Yale College. His rigorous investigation of the incident started a chain of events that eventually brought the once-low standing of American science to sudden international prominence. And, by coincidence, the event also embroiled Silliman in politics, pitting him against no less an adversary than President Thomas Jefferson. Based on a wealth of original source documents and interviews with current experts in history, astronomy, and geology, this journalist tells the remarkable story of Benjamin Silliman, arguably America's first bonafide scientist. In a lively narrative rich with fascinating historical detail, the author documents the primitive state of American science at the time; Silliman's careful analysis of the meteor samples; and the publication of his conclusions, which contradicted both popular superstitions regarding meteors as ominous portents and a common belief that meteors come from volcanic eruptions on the moon. She also describes Silliman's struggles to build a chemistry department at Yale with rudimentary material; new insights into geology that resulted from his analysis of the meteor; and his report to the prestigious French Academy, which raised the prestige of American science. Finally, she discusses the political turbulence of the time, which Silliman could not escape, and how the meteor event was used to drive a wedge between New England and Jefferson. This is a fascinating vignette of Federal Period America when science on this continent was still in its infancy, but was just beginning to make its mark.

A Prof's Life Aug 21 2021 A boy sixteen years of age enters college in the depths of the depression of the 1930's to prepare for government service, but almost by accident ends up in a graduate program in economics that leads ultimately to a Ph.D. degree and to professorships at the Ohio State University, Princeton University, and the University of Minnesota. In addition to his roles as teacher, researcher, and administrator in university settings, his service as consultant to an international organization allowed him and his family to reside in Paris for a year and to enjoy considerable travel in Europe. For the quarter century prior to his retirement he directed a major research project sponsored by the U.S. Department of Labor that has continued even into the beginning of the third millennium, resulting in more than three thousand studies by social scientists that have served both the policy interests of government and the research interests of academics. Now, sixty-five years after this story began, the author turns to a completely different kind of writing—the subject of this book.

A Professor and Ceo True Story May 18 2021 This is a true story of this man. It is full of adventures and unusual encounters that are highly interesting to read.

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